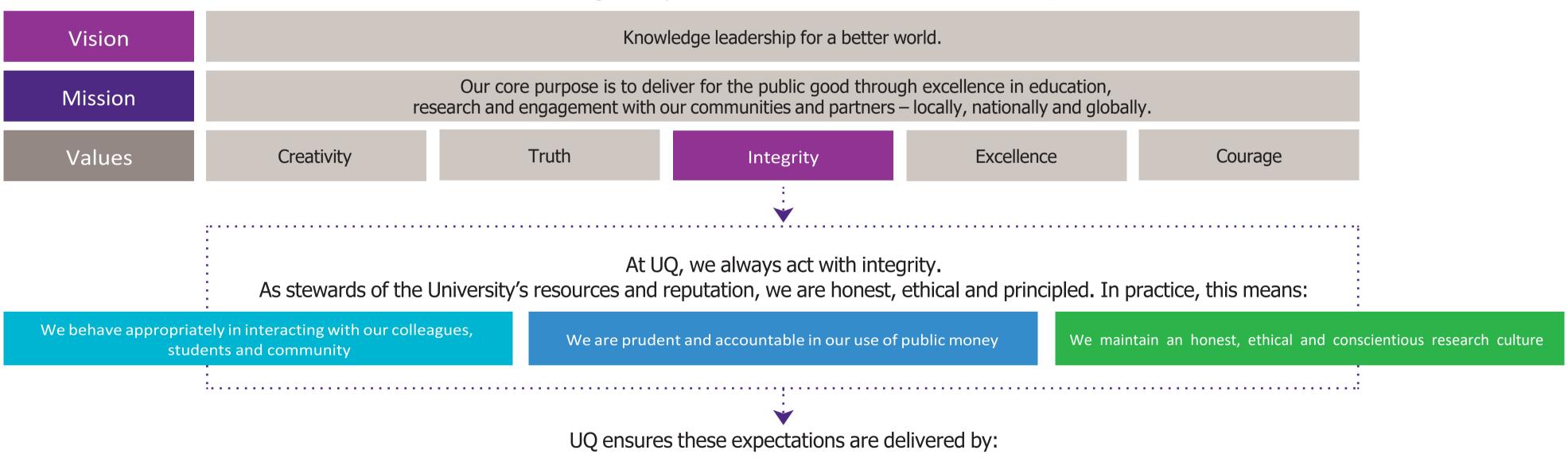
Integrity Framework



UQ is a statutory body operating under the *University of Queensland Act 1998*. The Vice-Chancellor is the Chief Executive Officer and is conferred the powers to perform and delegate the functions of the University.



In exercising these powers, the Vice-Chancellor has defined UQ's:



Setting out our expectations in policy and procedure

Enacting these expectations through appropriate accountabilities and governance groups

Ensuring these expectations are being upheld through monitoring, compliance and assurance

Building staff understanding of these expectations through education, training and communication

Using all of these to feed continuous improvement in delivery of UQ's Integrity Framework

Integrity Framework



We behave appropriately in interacting with our colleagues, students and community

We are prudent and accountable in our use of public money

We maintain an honest, ethical and transparent professional, academic and research

- Our expectations are set out in:
- UQ values
- Code of Conduct
- Alcohol and Other Drugs Policy
- Complaints Management
- Health, Safety and Wellness Policy

- Privacy Management Policy
- Sexual Misconduct Prevention and Response Policy
- Diversity, Equity and Inclusive Behaviours Policy
- Freedom of Speech and Academic Freedom Policy
- Code of Conduct
- Asset Management Plan
- Consultancy, Secondary **Employment and Internal** Work Policy
- Conflict of Interest Policy
- Financial policy suite
- Procurement Policy

- Fraud and Corrupt **Conduct Policy**
- Public Interest Disclosure Policy
- Third Party Hire Policy
- Travel Policy

including:

• Information and Communication Technology (ICT) Policy

culture

- Code of Conduct
- Student Code of Conduct
- Responsible Research Management Framework Policy and underlying policies and procedures

We ensure staff understand these expectations through: Mandatory training, including:

- Staff Code of Conduct
- Aboriginal and Torres Strait Islander Cultural learning
- Appropriate workplace behaviour
- Privacy at UQ

processes

- Cvber security awareness
- Health, safety & wellness induction

Recommended training, including:

 People & culture training suite (incl. discrimination; recruitment; disability)

Mandatory training, including:

- Staff Code of Conduct (includes Code of Conduct, conflict of interest, fraud & corruption awareness)
- Annual fire safety awareness
- Cyber security awareness

Recommended training.

• Finance training suite (e.g. Procurement; Budgeting)

Mandatory training, including:

- Staff Code of Conduct
- Responsible Conduct of Research at UQ (mandatory HDR students only)

Recommended training, including:

 Higher Degree by Research training suite

The expectations are enacted by:

- Workplace relations activities
- Integrity Unit activities
- UQ leadership framework
- Staff APD processes Complaints management

- Workplace relations and Integrity Unit activities
- UQ Leadership framework
- Conflict of interest and secondary employment registers
- Foreign interest disclosures
- UQ's Procurement Policy and Procedures
- Complaints management processes
- Networks of research integrity advisors
- Workplace relations and Integrity Unit activities
- Conflict of interest registers
- Foreign interest disclosures
- Sensitive Research Register
- Complaints management processes

We ensure these expectations are upheld through:

- Complaints Management Committee
- UQ Internal Audit Program
- Annual UQ Pulse Survey data
- Exit Survey data

- Complaints Management Committee
- UQ Internal Audit Program
- QAO Program participation
- Actively seeking our partners demonstrate they meet our integrity values through our procurement processes

- Complaints Management Committee
- UQ Internal Audit program Animal ethics committees
- Human ethics committees
- Human research ethics review plans
- Commercialisation Pathways Advisory Group, and Research Office compliance mechanisms

We use the learnings from the above measures to feed continuous improvement in delivery of UQ's Integrity Framework and constituent activities.