Graduate Attributes - Procedures

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December 2017 - Section 5 updated to include reference to new form (PPL 3.10.05d1)

1. Purpose and Objectives

These procedures describe a set of qualities, skills and abilities that a University of Queensland graduate may demonstrate in addition to specific knowledge in the field studied and enacts PPL 3.10.05a Graduate Attributes – Policy [6].

2. Definitions, Terms, Acronyms

Research - Through this procedure "research" is taken to also include creative work and scholarly inquiry as appropriate for the discipline.

3. Procedures Scope/Coverage

These procedures apply to all students and staff of The University of Queensland.

4. Procedures Statement

The core attributes reflect and build upon the culture of inquiry and innovation that is part of a research university, as well as embedding the need to exhibit effective interpersonal skills and a broad understanding of social and ethical responsibilities.

5. Description

The following statement outlines the key features of the graduate attributes for bachelor and bachelor with honours graduates listed in PPL 3.10.05a Graduate Attributes - Policy [6]. See PPL 3.10.05d1 [7] for the codes used to identify each graduate attribute.

5.1 In-depth knowledge & skills in the field of study

- A comprehensive and well-founded knowledge in the field of study.

- An understanding of how other disciplines relate to the field of study.
- An international perspective on the field of study.

5.1.1 In addition, bachelor with honours graduates will display:

- where relevant, the ability to apply enhanced knowledge and core skills appropriate to the workplace

5.2 Effective Communication

- The ability to collect, analyse and organise information and ideas and to convey those ideas clearly and fluently, in both written and spoken forms.
- The ability to interact effectively with others in order to work towards a common outcome.
- The ability to select and use the appropriate level, style and means of communication.
- The ability to engage effectively and appropriately with information and communication technologies.

5.2.1 In addition, bachelor with honours graduates will display:

- The ability to clearly communicate the results of research in a format suitable for publication in the field of study; and
- The ability to explain clearly and defend research findings through oral presentations, including at conference standard.

5.3 Independence and Creativity

- The ability to work and learn independently.
- The ability to generate ideas and adapt innovatively to changing environments.
- The ability to identify problems, create solutions, innovate and improve current practices.

5.3.1 In addition, bachelor with honours graduates will display:

- The ability to undertake supervised research, including the design and conduct of investigations, in a systematic, critical and evidence-based manner, as an individual or as a member of a team; and
- The ability to apply and contribute skills and knowledge creatively and innovatively in a research environment.

5.4 Critical Judgement

- The ability to define and analyse problems
- The ability to apply critical reasoning to issues through independent thought and informed judgement
- The ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions.

5.4.1 In addition, bachelor with honours graduates will display:

- The ability to identify problems appropriate for research and to pose research questions.
- The ability to make a critical analysis of the literature.
- The ability to analyse research data and to draw logical conclusions.

5.5 Ethical and Social Understanding

- An understanding of social and civic responsibility
- An appreciation of the philosophical and social contexts of a discipline
- A knowledge and respect of ethics and ethical standards in relation to a major area of study
- A knowledge of other cultures and times and an appreciation of cultural diversity.

5.5.1 In addition, bachelor with honours graduates will display:

- An appreciation of social and ethical responsibilities and the ability to apply ethical standards in research in the field of study

5.6 Program-specific attributes

It is expected that, in addition to the University-wide attributes listed above, Faculties may designate those discipline-specific attributes which it is expected bachelor degree program graduates will demonstrate.

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