1. Purpose and Objectives

These procedures describe a set of qualities, skills and abilities that a University of Queensland graduate may demonstrate in addition to specific knowledge in the field studied and enacts PPL 3.10.05a Graduate Attributes – Policy.

2. Definitions, Terms, Acronyms

No entries for this document.

3. Procedures Scope/Coverage

These procedures apply to all students and staff of The University of Queensland.

4. Procedures Statement

In developing the statement of postgraduate coursework attributes, two categories of postgraduate coursework programs are recognised:

- programs that are primarily designed for the acquisition of new knowledge in a new discipline; and
- programs that are primarily designed for postgraduate level study in the same or a closely-related discipline as the bachelor qualification that forms the basis of entry to the postgraduate program.

In both categories, the programs may comprise coursework or a combination of coursework and research.

5. Description
The following statement outlines the key features of the graduate attributes for University of Queensland Postgraduate Coursework graduates listed in PPL 3.10.05a Graduate Attributes - Policy [6]. See PPL 3.10.06d1 [5] for the codes used to identify each graduate attribute.

5.1 In-depth knowledge and skills in the field of study

- A broad understanding of the field of study, including how other disciplines relate to the field of study.
- A comprehensive and in-depth knowledge in the field of study.
- An international perspective on the field of study.
- An appreciation of the link between theory and practice.

5.2 Effective communication

- The ability to collect, analyse and organise information and ideas and to convey those ideas clearly and fluently, in both written and spoken forms.
- The ability to interact effectively with others in order to work towards a common outcome.
- The ability to practise as part of an inter-disciplinary team.
- The ability to select and use the appropriate level, style and means of communication.
- The ability to engage effectively and appropriately with information and communication technologies.

5.2.1 In addition, students enrolled in courses with a significant research component may have the opportunity to develop:

- The ability to clearly communicate the results of research in a format suitable for publication in the field of study; and
- The ability to explain clearly and defend research findings through oral presentations, including at conference standard.

5.3 Independence and creativity

- The ability to work and learn independently and effectively.
- The ability to generate ideas and adapt innovatively to changing environments.
- The ability to formulate and investigate problems, create solutions, innovate and improve current practices.
- The abilities and skills that provide a foundation for future leadership roles.

5.3.1 In addition, students enrolled in courses with a significant research component may have the opportunity to develop:

- The ability to undertake supervised research, including the design and conduct of investigations, in a systematic, critical and evidence-based manner, as an individual or as a member of a team; and
- The ability to apply and contribute skills and knowledge creatively and innovatively in a research environment.

5.4 Critical judgement

- The ability to apply critical reasoning to issues through independent thought and informed judgement.
- The ability to process material and to critically analyse and integrate information from a wide range of sources.
- The ability to evaluate opinions, make decisions and to reflect critically on the justifications for decisions using an evidence-based approach.

5.4.1 In addition, students enrolled in courses with a significant research component may have the opportunity to develop:

- The ability to identify problems appropriate for research and to pose research questions.
- The ability to make a critical analysis of the literature.
- The ability to analyse research data and to draw logical conclusions.

5.5 Ethical and social understanding

- An understanding of social and civic responsibility.
- An appreciation of the philosophical and social contexts of a discipline.
- A knowledge and respect of ethics and ethical standards in relation to a major area of study.
- A knowledge of other cultures and times and an appreciation of cultural diversity.
- The ability to work effectively and sensitively across all areas of society.
• An understanding of and respect for the roles and expertise of associated disciplines.

5.5.1 In addition, students enrolled in courses with a significant research component may have the opportunity to develop:

• An appreciation of social and ethical responsibilities and the ability to apply ethical standards in research in the field of study.